
Title: Adjustment of Learners' Violent Behaviour in a School Context

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Proposal

Fear and intimidation abound in schools. Theft, physical and sexual assault, as well as victimization such as verbal threats, are common occurrences in our educational institutions. The school plays a central role in a child's socialization and it is critical that schools provide a safe environment where learning and growth can take place. Effective school management in order to ensure a safe and peaceful school environment is not something that is achieved randomly – it requires focused energy, dedication and insight on the part of all the individuals and groups that constitute the school management team: the school governing body, principal, deputy head, heads of departments, heads of grades/senior educators, and the representative body of the learners.

The researcher is of the opinion that school management plays a determining role (often underestimated) in violent behavior and violence in a school. Creating a safe school environment depends on the management's interaction with the greater social and organizational contexts within which they find themselves.

In order to enable school management teams to implement intervention programmes concerning violence and crime, life skills programmes should be promoted.

School management teams and educators need to make a paradigm shift concerning discipline and focus on generating models of discipline that emphasise the development of self-discipline.

Keywords: School environment; Violent behavior in schools; Emotional Competence; Effective school management; Development of self-discipline.
