

Name: _____ DOB _____ CA _____ Date: _____ It is anticipated that the assessment of your child may include the items checked below.

BACKGROUND INFORMATION

- Health, Medical & Developmental History
- Family/Background
- Family Concerns
- Prior Interventions
- School History & Educational Intervention
- Previous Assessments

OBSERVATIONS

- Home
- School
- Recess/Playground
- Community

AUTISM SPECTRUM DISORDER ASSESSMENT

- Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2)
- Pervasive Developmental Disorders Screening Test-II (PDDST-II)
- Childhood Autism Rating Scale, 2nd Edition (CARS-2)
- Gilliam Autism Rating Scale 2nd Edition (GARS-2)
- Other: _____

COGNITIVE FUNCTIONING

- Bayley Scales of Infant Development, 3rd Edition (BSID-III)
- Mullen Scales of Early Learning (MSEL)
- Developmental Assessment of Young Children, 2nd Edition (DAYC-2)
- Southern California Ordinal Scales of Cognitive Development (SCOSCD)
- Leiter International Performance Scale, 3rd Edition (LIPS-3)
- Other: _____

LANGUAGE FUNCTIONING

- Rossetti Infant Toddler Language Scale
- Preschool Language Scales, 4th Edition (PLS-4)
- Vocabulary: MacArthur-Bates Communicative Development Inventory (MCDI)
- Functional Communication Profile Revised (FCP-R)
- Inventory of Semantic Relations (Brown, 1973)
- Inventory of Wh- Questions
- Language Sample
- Other: _____

SOCIAL COMMUNICATIVE FUNCTIONING

Pragmatics

- Inventory of Communicative Acts/Functions
- Communication and Symbolic Behavior Scales Developmental Profile (CSBS:DP)
- The Communication Matrix (www.communicationmatrix.org)
- Other: _____

Social Cognition

Joint Attention

- Observation of Joint Attention (e.g., SCERTS *Social Partner*)
- Other: _____

Social Communicative Behaviors

Social Skills

- The Social Skills Checklist (Quill, 2000)
- Other: _____

Play and Friendship Skills

- Developmental Playscale (Westby, 2000)
- Integrated Play Groups Assessment (IPGA, Wolfberg, 2003)
- Other: _____

SPEECH SOUND PRODUCTION SKILLS

- Assessment of Integrity & Function of Oral Motor Structures
- Apraxia Assessment: select protocol or test
- Articulation/phonological standardized test

DEVELOPMENTAL/PRE-ACADEMICS

- Psychoeducational Profile, 3rd Edition (PEP-3)
- BRIGANCE Inventory of Early Development (IED-II)
- Developmental Profile-3 (DP-3)
- Other: _____

ADAPTIVE FUNCTIONING

- Vineland Adaptive Behavior Scales, 2nd Edition (Vineland-II)
- Scales of Independent Behavior, Revised (SIB-R)
- Other: _____

BEHAVIOR/SELF-REGULATION/EMOTIONAL FUNCTIONING

- Behavioral Assessment System for Children-2nd Edition (BASC-2)
- Ages & Stages Questionnaires, 3rd Edition (ASQ-3)
- Child Behavioral Checklist (CBCL)
- Vineland Social Emotional Early Childhood Scales (Vineland SEEC)
- Temperament and Atypical Behavior Scales (TABS)

SENSORY PROCESSING

- Sensory Profile School Companion (SPSC)
- Sensory Profile
- Sensory Processing Measure (SPM)
- Other: _____

MOTOR SKILLS

- Bruininks-Oseretsky Test of Motor Proficiency, 2nd Edition (BOT-2)
- Miller Function & Participation Scales (MfunPS)
- Evaluation of Children's Handwriting (ETCH)
- Peabody Developmental Motor Scales, 2nd Edition (PDMS-2)
- School Function Assessment (SFA)

OTHER AREAS

- Functional Behavior Assessment for Challenging Behaviors
- Adaptive PE
- Assistive Technology
- Other: _____

Notes: _____

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- Previous Assessments

OBSERVATIONS

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- School
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- Community

AUTISM SPECTRUM DISORDER ASSESSMENT

- Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2)
- Pervasive Developmental Disorders Screening Test II (PDDST-II)
- Social Responsiveness Scale, 2nd Edition (SRS-2)
- Childhood Autism Rating Scale 2nd Edition (CARS-2)
- Gilliam Autism Rating Scale 2nd Edition (GARS-2)
- Social Communication Questionnaire (SCQ)

COGNITIVE FUNCTIONING

- Bayley Scales of Infant Development, 3rd Edition (BSID-II)
- Mullen Scales of Early Learning (MSEL)
- Developmental Assessment of Young Children, 2nd Edition (DAYC-2)
- Southern California Ordinal Scales of Cognitive Development (SCOSCD)
- Leiter International Performance Scale 3rd Edition (LIPS-3)
- Other: _____

VISUAL-SPATIAL PROCESSING

- Beery-Buktenica Developmental Test of Visual-Motor Integration, 6th Edition (Beery VMI)
- Test of Visual Perceptual Skills, Third Edition (TVPS-3)
- Other: _____

LANGUAGE FUNCTIONING

- Measure(s) of receptive and expressive vocabulary
- Preschool Language Scales, Fourth Edition (PLS-4)
- Clinical Evaluation of Language Fundamentals (CELF-P2/CELF-5)
- Informal Inventory of Semantic Relations
- Inventory of Wh-Questions Comprehension
- Language Sample
- Other: _____

SOCIAL COMMUNICATIVE FUNCTIONING

Pragmatics

- Inventory of Communicative Acts/Functions

Social Cognition

Joint Attention

- Observation of Joint Attention (e.g., SCERTS *Language Partner*)

Emotion Recognition

- Affect Recognition (subtest from NEPSY® - II)
- Observation and review of related items on other measures

Theory of Mind

- www.theoryofmindinventory.com

Social Problem Solving

- Observation and review of related items on rating scales

Social Communicative Behaviors

Social Skills

- Social Skills Rating System (SSRS)
- Social Responsiveness Scales, 2nd Edition (SRS-2)
- The Social Skills Checklist (Quill, 2000)

Play and Friendship Skills

- Developmental Playscale (Westby, 2000)
- Integrated Play Groups Assessment (IPGA, Wolfberg, 2003)
- Other: _____

SPEECH SOUND PRODUCTION SKILLS

- Assessment of Integrity & Function of Oral Motor Structures
- Apraxia Assessment: select protocol or test
- Articulation/phonological standardized test

DEVELOPMENTAL/PRE-ACADEMICS/ACADEMICS

- Psychoeducational Profile, 3rd Edition (PEP-3)
- BRIGANCE Inventory of Early Development (IED-II)
- Developmental Profile -3 (DP-3)
- Hawaii Early Learning Profile (HELP)
- Other: _____

ADAPTIVE FUNCTIONING

- Vineland Adaptive Behavior Scales, 2nd Edition (Vineland-II)
- Scales of Independent Behavior, Revised (SIB-R)
- Other: _____

BEHAVIOR/SELF-REGULATION/EMOTIONAL FUNCTIONING

- Behavioral Assessment System for Children-2nd Edition (BASC-2)
- Ages & Stages Questionnaires © , 3rd Edition (ASQ-3)
- Child Behavioral Checklist (CBCL)

- Vineland Social Emotional Early Childhood Scales (Vineland SEEC)
- Temperament and Atypical Behavior Scales (TABS)
- Other: _____

SENSORY PROCESSING

- Sensory Profile School Companion (SPSC)
- Sensory Profile
- Sensory Processing Measure (SPM)
- Other: _____

MOTOR SKILLS

- Bruininks-Oseretsky Test of Motor Proficiency, 2nd Edition (BOT-2)
- Miller Function and Participation Scales (MfunPS)
- Evaluation of Children's Handwriting (ETCH)
- Peabody Developmental Motor Scales, 2nd Edition (PDMS-2)
- School Function Assessment (SFA)
- Observations: Classroom & Playground
- Other: _____

OTHER AREAS

- Functional Behavior Assessment for Challenging Behaviors
- Executive Functioning:
- Adaptive PE
- Assistive Technology

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AUTISM SPECTRUM DISORDER ASSESSMENT

- Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2)
- Pervasive Developmental Disorders Screening Test II (PDDST-II)
- Social Responsiveness Scale, 2nd Edition (SRS-2)
- Childhood Autism Rating Scale, 2nd Edition (CARS-2)
- Gilliam Autism Rating Scale, 2nd Edition (GARS-2)
- Other: _____

COGNITIVE FUNCTIONING

- Wechsler Intelligence Scale for Children, 4th Edition (WISC-IV)
- Woodcock-Johnson IV Tests of Cognitive Abilities, 4th Edition (WJ IV COG)
- Differential Ability Scales, 2nd Edition (DAS-II)
- Kaufman Assessment Battery for Children, 2nd Edition (KABC-II)
- Universal Nonverbal Intelligence Test (UNIT)
- Other: _____

EXECUTIVE FUNCTIONING

- Behavior Rating Inventory of Executive Function, Preschool/Elementary (BRIEF)
- Developmental Neuropsychological Assessment, 2nd Edition (NEPSY® - II)
- Comprehensive Executive Function Inventory (CEFI)

VISUAL-SPATIAL PROCESSING

- Beery-Buktenica Developmental Test of Visual-Motor Integration, 6th Edition (Beery VMI)
- Test of Visual Perceptual Skills, 3rd Edition (TVPS-3)
- Test of Visual Motor Skills, 3rd Edition (TVMS-3)
- Motor Free Visual Perception Test, 3rd Edition (MVPT-3)

MEMORY

- Wide Range Assessment of Memory and Learning, 2nd Edition (WRAML2)

- Tests of Memory and Learning, 2nd Edition (TOMAL-2)
- Wechsler Memory Scale, 4th Edition (WMS-IV)

LANGUAGE FUNCTIONING

- Select measure(s) of receptive and expressive vocabulary
- Preschool Language Scales, 4th Edition (PLS-4)
- Clinical Evaluation of Language Fundamentals (CELF-P2/CELF-4)
- Oral and Written Language Scales, 2nd Edition (OWLS-2)
- Comprehensive Assessment of Spoken Language (CASL)
- Language Sample
- Other: _____

NARRATIVE LANGUAGE SKILLS

- Elicitation and analysis of personal (e.g., McCabe & Rollins, 1994) and fictitious narratives (e.g., SALT protocol)
- Test of Narrative Language (TNL)
- Other: _____

SOCIAL COMMUNICATIVE FUNCTIONING

Pragmatics

- Pragmatic Language Skills Inventory (PLSI)
- Children’s Communication Checklist – 2 US Edition (CCC-2)
- Informal Probes/Protocols (e.g., Double Interview Task, Garcia-Winner, 2007; Pragmatic Protocol, Prutting & Kirchner, 1983; Peanut Butter Protocol, Creaghead, 1984).
- Pragmatics Profile (subtest form the CELF-5)

Social Cognition

Joint Attention

- Observation (e.g., SCERTS *Communication Partner*)

Theory of Mind

- Informal tasks (e.g. seeing is knowing, change of location)
- Inventory: <http://www.theoryofmindinventory.com>
- Theory of Mind (subtest from NEPSY® - II)

Emotion Recognition

- Affect Recognition (subtest from NEPSY® - II)
- Recalling Facial Expressions (subtest from SEE)
- Identifying Common Emotions (subtest from SEE)
- Observation and review of related items on other measures

Social Problem Solving

- Test of Problem Solving – 3rd Edition (TOPS-3 *Elementary*)
- Test of Pragmatic Language, 2nd Edition (TOPL-2)
- Social Language Development Test Elementary
- Social Emotional Evaluation (SEE)

Social Communicative Behaviors

Social Skills

- Social Skills Rating System (SSRS)
- Social Responsiveness Scales, 2nd Edition (SRS-2)
- Autism Social Skills Profile (Bellini, 2006)

Play and Friendship Skills

- Developmental Playscale (Westby, 2000)
- Integrated Play Groups Assessment (IPGA, Wolfberg, 2003)
- Friendship Skills: Indices of Friendship Observation Schedule (Attwood, 2004)
- Other: _____

SPEECH SOUND PRODUCTION SKILLS

- Assessment of Integrity & Function of Oral Motor Structures
- Apraxia Assessment: select protocol or test
- Articulation/phonological standardized test

PRE-ACADEMICS/ACADEMICS

- Psychoeducational Profile, 3rd Edition (PEP-III)
- BRIGANCE Inventory of Early Development, 2nd Edition (IED-II)
- Woodcock-Johnson IV Tests of Achievement (WJ IV ACH)
- Other: _____

ADAPTIVE FUNCTIONING

- Vineland Adaptive Behavior Scales, 2nd Edition (Vineland-II)
- Scales of Independent Behavior, Revised (SIB-R)
- Adaptive Behavior Assessment System, 2nd Edition (ABAS-II)
- Other: _____

BEHAVIOR/EMOTIONAL FUNCTIONING

- Behavioral Assessment System for Children-2nd Edition (BASC-2)
- Child Behavioral Checklist (CBCL)
- Other: _____

SENSORY PROCESSING

- Sensory Integration & Praxis Test (SIPT)
- Sensory Profile School Companion (SPSC)
- Sensory Profile
- Sensory Processing Measure (SPM)
- Other: _____

MOTOR SKILLS

- Bruininks-Oseretsky Test of Motor Proficiency, 2nd Edition (BOT-2)
- Miller Function and Participation Scales (MfunPS)
- Evaluation of Children’s Handwriting (ETCH)
- Peabody Developmental Motor Scales, 2nd Edition (PDMS-2)
- Observations: Classroom & Playground
- Other: _____

OTHER AREAS

- Other: _____

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- Community

AUTISM SPECTRUM DISORDER ASSESSMENT

- Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2)
- Social Responsiveness Scale, 2nd Edition (SRS-2)
- Gillam Autism Rating Scale, 2nd Edition (GARS-II)
- Other: _____

COGNITIVE FUNCTIONING

- Wechsler Intelligence Scale for Children, 4th Edition (WISC-IV)
- Woodcock-Johnson IV Tests of Cognitive Abilities (WJ IV COG)
- Wechsler Adult Intelligence Scale, 4th Edition (WAIT-IV)
- Differential Ability Scales, 2nd Edition (DAS-II)
- Stanford-Binet Intelligence Scales, 5th Edition (SB5)
- Kaufman Assessment Battery for Children, 2nd Edition (KABC- II)
- Kaufman Adolescent and Adult Intelligence Test (KAIT)

EXECUTIVE FUNCTIONING

- Delis-Kaplan Executive Function System (D-KEFS)
- Behavior Rating Inventory of Executive Function, Elementary (BRIEF)
- Developmental Neuropsychological Assessment, Second Edition (NEPSY® - II)
- Comprehensive Executive Function Inventory (CEFI)

VISUAL-SPATIAL PROCESSING

- Beery-Buktenica Developmental Test of Visual-Motor Integration, 6th Edition (Beery VMI)
- Test of Visual Perceptual Skills, 3rd Edition (TVPS-3)
- Test of Visual Motor Skills, 3rd Edition (TVMS-3)
- Motor Free Visual Perception Test, 3rd Edition (MVPT-3)

MEMORY

- Wide Range Assessment of Memory and Learning, 2nd Edition (WRAML2)
- Tests of Memory and Learning, Second Edition (TOMAL-2)
- Wechsler Memory Scale, 4th Edition (WMS-IV)

LANGUAGE FUNCTIONING

- Select measure(s) of receptive and expressive vocabulary
- Clinical Evaluation of Language Fundamentals-Preschool, 2nd Edition, -5th Edition (CELF-P2/CELF-5)
- Oral and Written Language Scales, 2nd Edition (OWLS-2)
- Comprehensive Assessment of Spoken Language (CASL)
- Language Sample
- Other: _____

NARRATIVE LANGUAGE

- Elicitation and analysis of personal (e.g., Hadley, 1998; McCabe & Rollins, 1994) and fictitious narratives (e.g., SALT protocol)

SOCIAL COMMUNICATIVE FUNCTIONING

Pragmatics

- Pragmatic Language Skills Inventory (PLSI)
- Informal Probes: Double Interview (Garcia-Winner, 2007)
- Pragmatic Protocol (Prutting & Kirchner, 1983),
- Pragmatics Profile (subtest form the CELF-5)

Social Cognition

Joint Attention

- Observation (e.g., SCERTS *Communication Partner*)

Theory of Mind

- Informal Probes (e.g., Double Interview Task, Garcia-Winner, 2007)
- Theory of Mind (subtest from NEPSY® - II)
- Inventory: <http://www.theoryofmindinventory.com>

Emotion Recognition

- Emotion Recognition (subtest NEPSY® - II)
- Recalling Facial Expressions (subtest from SEE)
- Identifying Common Emotions (subtest from SEE)
- Observation and review of related items on other measures

Social Problem Solving

- Test of Problem Solving – Adolescent, 2nd Edition (TOPS-2)
- Test of Pragmatic Language, 2nd Edition (TOPL-2)

Social Communicative Behaviors

Social Skills

- Social Skills Rating System (SSRS)
- Social Responsiveness Scales, 2nd Edition (SRS-2)
- Autism Social Skills Profile (Bellini, 2006)

Friendship Skills

- Friendship Skills: Indices of Friendship Observation Schedule (Attwood, 2004)

SPEECH SOUND PRODUCTION SKILLS

- Assessment of Integrity & Function of Oral Motor Structures
- Apraxia Assessment: select protocol or test
- Articulation/phonological standardized test

ACADEMICS

- Woodcock-Johnson IV Tests of Achievement (WJ IV ACH)
- Wechsler Individual Achievement Test, 3rd Edition (WIAT-III)
- Kaufman Test of Educational Achievement, 2nd Edition (KTEA-II)
- Other: _____

Written Language

- Test of Written Language, 4th Edition (TOWL-4)
- Written Expression Scale (scale from the OWLS-2)

ADAPTIVE FUNCTIONING

- Vineland Adaptive Behavior Scales, Second Edition (Vineland-II)
- Scales of Independent Behavior, Revised (SIB-R)
- Adaptive Behavior Assessment System, 2nd Edition (ABAS-II)

BEHAVIOR/EMOTIONAL FUNCTIONING

- Behavioral Assessment System for Children-2nd Edition (BASC-2)
- Child Behavioral Checklist (CBCL)
- Self-Report of Personality (scale from the BASC-2)

SENSORY PROCESSING

- Sensory Integration & Praxis Test (SIPT)
- Sensory Profile School Companion (SPSC)
- Sensory Profile
- Sensory Processing Measure (SPM)
- School Function Assessment (SPA)
- Teacher Interview and Observations: Classroom

MOTOR SKILLS

- Bruininks-Oseretsky Test of Motor Proficiency, 2nd Edition (BOT-2)
- Evaluation of Children’s Handwriting (ETCH)
- School Function Assessment (SPA)
- Observations: Classroom
- Other: _____

OTHER AREAS

- Functional Behavior Assessment for Challenging Behaviors
- Adaptive PE
- Assistive Technology
- Vocational Assessment
- Auditory Processing

Notes: _____
